

- Instructor:** Arsalan Kahnemuyipour
Lecture: MO 4-6, DV 2082
Tutorial: WE 5-6 (CC 3124) or 6-7 (CC 2134) – TA: Dan Milway
Office: Erindale Hall, 304D
Office Hours: MO 2-3, THU 10-11 or by appointment at other times
E-mail: a.kahnemuyipour@utoronto.ca (best way to reach me)
Telephone: 905-828-5497
Textbook: Andrew Carnie. *Syntax: A Generative Introduction*. Third Edition. Wiley-Blackwell 2013. **Required – Please make sure to use the third edition.**
Workbook: Andrew Carnie. *The Syntax Workbook: A Companion to Carnie’s Syntax*. Wiley-Blackwell 2013. **Recommended**
Prerequisite: LIN 102 / LIN 100
Evaluation:
- | | |
|-------------------|-----|
| Problem Sets (x8) | 25% |
| Mid-term | 25% |
| Final Exam | 35% |
| Participation | 15% |

Course Description: This course offers an introduction to generative syntax focusing on the Government and Binding framework. The course familiarizes the students with the main topics that interest syntacticians by exposing them to a range of cross-linguistic data and equipping them with the tools to account for them. Problem sets will be used for practicing argumentation and analytical skills. By complementing the students’ knowledge of the other areas of linguistics (e.g. phonology, morphology, semantics), the course enhances their holistic understanding of linguistic theory.

Important Notes

Requirements: In addition to the textbook, there will be supplementary lecture notes and assignments. The lecture notes and assignments will be posted on Blackboard. Anything discussed/covered in the lectures, tutorials or homework is considered part of the required material. Note: In case of any discrepancies between the text and the lecture, you are expected to follow the lecture.

Tutorials: Each student in LIN 232 must be enrolled in the lecture section and one tutorial section. Homework exercises will be collected, returned and discussed in tutorial. It is, therefore, crucial that you attend the tutorial section in which you are registered.

Participation: The participation mark (worth 15%) reflects the student’s active participation during the lecture and tutorial, including his/her presence, preparedness, and constructive contribution to the discussions. For the lectures, the class will be divided into working groups who will be engaged in class activities in various ways, e.g. taking up practice questions, working on assigned problems, etc. These activities will make up part of the participation mark. The TA will keep track of the students’ presence and active participation in the tutorials.

Problem Sets: There will be eight problem sets assigned throughout the semester which are due in tutorial (see schedule below). These assignments will be worth 25% of your final grade. Late assignments will not be accepted after class discussion has taken place. All assignments must be typed, unless special arrangements are made in advance. Tree diagrams or special symbols can be drawn by hand. Homework must be handed in on paper (not by email). If your homework is in multiple pages, make sure to staple them.

Group Work / Collaboration: You are encouraged to work together to figure out the answers to the questions on the problem sets. The written work you hand in, however, should be **your own**. You must write the names of the classmates you worked with on the first page of your assignment. Each student must hand in an independent assignment. You must not do work for your classmates or allow your classmates to do work for you. One way to ensure that the work you hand in is really your own is not to take any written notes away from discussion sessions. You can write up your answers on your own at a later time. Copying part or all of another student's assignment is plagiarism. If you copy (part of) your work from another student or allow another student to copy (part of) your work, you are committing an academic offence according to the Code of Behaviour (see below). You should not search for the answers to assignment questions online. Taking answers from any online sources also counts as plagiarism. Plagiarism is a serious offence that may result in a serious penalty such as expulsion from the university. More on Academic Integrity below.

Mid-term: There is an in-class mid-term test on Monday October 30 which is worth 25% of your final grade. Make-up will be given only when conflicts of a serious nature arise and appropriate documentation is provided. If you do have such conflicts, please contact me as soon as possible, within 48 hours of the test.

Final Exam: The final exam takes place during the examination period and is worth 35% of the final grade for the course.

E-mail Communication: You may receive e-mail correspondence from me via blackboard. Make sure your correct U of T address is registered with ACORN. All e-mail correspondence with me must be sent from a U of T e-mail address with LIN 232 mentioned in the subject line. Your full name should also be included in the body of the text. Anonymous messages will be ignored. E-mail should be used primarily for administrative purposes, e.g. scheduling an appointment, informing me of illness, etc. Questions about the content of the course can be raised in class or outside class during office hours or in a scheduled appointment.

Academic Conduct/Integrity:

- UTM students are subject to policies regarding academic honesty as set out by the Code of Behaviour on Academic Matters. Please read and become familiar with policies regarding academic honesty set out in this code:
<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

- Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of **cheating and plagiarism** very seriously.

Potential offences include, but are not limited to:

On assignments:

- Copying part or all of another student's assignment
- Allowing another student to copy part or all of your assignment
- Looking for answers to assignment questions online and using these sources partially or fully to answer a question
- Using old assignments you received from friends or answers you may find in an old textbook to answer assignment questions
- Obtaining or providing unauthorized assistance on any assignment

On quizzes, tests and exams:

- Using or possessing unauthorized aids
- Looking at someone else's answers during a quiz, a test or an exam
- Misrepresenting your identity

In academic work:

- Falsifying institutional documents or grades
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

- All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources: <http://www.artsci.utoronto.ca/osai/students/students>

Accommodation:

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. For more information on services and resources available to instructors and students, please contact the front desk staff of AccessAbility Services by phone at 905-569-4699, via e-mail at access.utm@utoronto.ca or drop by the main office (2037 Davis Building). You can also find a lot more information on their website:

<http://www.utm.utoronto.ca/accessability/future-uoft-students/about-centre>

Equity:

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Academic Rights:

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online [Exam - Reproduction Request](#) within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

Course Schedule (approximate):

Week of	Topic	Text	Tutorial
Sept. 11	Generative Grammar	1	PS1 out
Sept. 18	Fundamentals	2,3	PS1 due – PS2 out
Sept. 18:	Deadline to add F courses		
Sept. 25	Structural Relations, Binding	4, 5	PS2 due – PS3 out
Oct. 2	X-bar Theory	6	PS3 due – PS4 out
Oct. 9	No Class or Tutorial – Fall Reading Week		
Oct. 16	Extending X-bar Theory	7	PS4 due – PS5 out
Oct. 23	Constraining X-bar Theory	8	PS5 due
Oct. 30	MIDTERM		Midterm discussed
Nov. 6	Auxiliaries	9	PS6 out
Nov. 7:	Deadline to drop S courses without academic penalty		
Nov. 13	Head-to-Head Movement	10	PS6 due – PS7 due
Nov. 20	DP Movement	11	PS7 due – PS8 out
Nov. 27	Wh-Movement	12	PS8 due
Dec. 4	Logical Form	13	No Tutorial
Dec 7-19:	Final Exam during examination period (Time and Place TBD)		