



**LIN102H5F INTRODUCTION TO GENERAL LINGUISTICS:  
WORDS, SENTENCES, THEIR STRUCTURE AND MEANING 2017**

This course (along with LIN 101H5S) initiates students to the fundamental principles of the scientific study of language. Students will approach natural language as an intricate system and will develop a solid grounding in some of its core components: morphology, syntax, semantics, with illustrations from English and some other languages. Students will also gain a familiarity with applications in first/second language acquisition. While the principal aim of this course is to prepare students to continue on with current work in linguistics or related disciplines, the analytic techniques emphasized transcend disciplinary domains.

**Textbook** (required): O’Grady, William D., and John Archibald. 2016.  
*Contemporary Linguistic Analysis: An Introduction* (8th ed.).  
Toronto: Pearson Canada. Webpage: [www.pearsoned.ca/ogrady](http://www.pearsoned.ca/ogrady)

**Instructor:** Arsalan Kahnemuyipour      **Lecture:** Thursday 3-5 pm, IB 110  
**Office:** Erindale Hall, 304D      **Office hours:** MO 2-3, THU 10-11 or by appt.  
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**Note:** e-mail is for administrative purposes only – e.g. setting up an appointment; for any questions regarding the content of the course, please stop by during office hours.

**Tutorial sections:**

Day	Time	Room	TA	Section
Tuesday	5-6 pm	DH 3055	Caitlin Gaffney	TUT 0101
Tuesday	7-8 pm	IB 395	Gaby Klassen	TUT 0102
Tuesday	7-8 pm	IB 379	Olivia Marasco	TUT 0103
Tuesday	7-8 pm	IB 377	Safi Moghaddam	TUT 0104
Tuesday	3-4 pm	DV 1144	Caitlin Gaffney	TUT 0105
Tuesday	3-4 pm	CC 2134	Safi Moghaddam	TUT 0106
Tuesday	4-5 pm	IB 370	Safi Moghaddam	TUT 0107
Tuesday	4-5 pm	DV 2094 C	Caitlin Gaffney	TUT 0108
Tuesday	4-5 pm	DV 1160	Frederick Gietz	TUT 0109
Tuesday	5-6 pm	DV 1157	Frederick Gietz	TUT 0110
Tuesday	5-6 pm	IB 395	Gaby Klassen	TUT 0111
Tuesday	5-6 pm	IB 379	Olivia Marasco	TUT 0112
Tuesday	6-7 pm	IB 395	Gaby Klassen	TUT 0113
Tuesday	6-7 pm	IB 379	Olivia Marasco	TUT 0114
Tuesday	6-7 pm	IB 377	Safi Moghaddam	TUT 0115
Tuesday	3-4 pm	DV 1158B	Gaby Klassen	TUT 0116

Each student in LIN 102 must be enrolled in the lecture section and one tutorial section. Students can change sections only until the deadline for adding F courses (September 18), so please make sure that the sections in which you are registered do not conflict with any other courses that you are taking in either term. Quizzes will take place in the tutorials and homework exercises will be discussed there. It is, therefore, important that you attend the tutorial section in which you are registered. **DO NOT CHANGE TUTORIAL SECTIONS WITHOUT CONSULTING THE INSTRUCTOR.**

### **Blackboard/Portal:**

Homework exercises, handouts, lecture notes, and announcements will be posted on the course webpage, which is accessible via <https://portal.utoronto.ca/> using your UTORid and password.

### **Evaluation:**

<u>Item</u>	<u>Date</u>	<u>Weight</u>
Participation	Ongoing	10%
Quizzes	Periodic	25%
Midterm	Oct. 26	25%
Final exam	December exam period	40%

- The **participation mark** is assigned by the instructor upon consultation with the T.A. It reflects in large part the student's participation during the lecture and tutorial sessions, including his/her preparedness and positive contribution to the sessions (preparation of problem sets, attentiveness, timely comments, thoughtful questions, etc.).
- **iClickers:** In order to improve active engagement and participation of the students during lecture, we will be using iClickers in this course. Each student should purchase an iClicker unit from the UTM bookstore. Information on how to register your device for the course will be provided later. You will be able to use this device for other courses. If you already own an iClicker unit, you can use it for this course as well. The iClicker will also be used as a way of tracking your participation during the lecture.
- **Homework exercises** will be posted on the portal periodically throughout the course. These will be practical exercises that ask you to apply the concepts covered in class to new sets of data. Homework exercises will not be collected for grading. Meanwhile, the quiz given in the tutorial immediately after the lecture in which the homework exercises are assigned will be based on (part of) one or more of the assigned exercises. After the quiz, all the exercises will be discussed in tutorial. Although the homework exercises are not included in the evaluation components of this course, they are an essential instructional tool which reinforce your understanding of the course material.

- **Regular quizzes** will be delivered *at the beginning* of the tutorials (see schedule) and will consist of one or two problems reflective of topics/exercises taken up in the lecture, assigned exercises or the textbook. A missed quiz constitutes a grade of zero unless the student is absent for a valid reason. Such emergencies require appropriate documentation.
- **Midterm:** The midterm will be held on October 26 and the final exams during the December examination period. For each of these exams, you will be expected to know all the material covered in class up until that point. Therefore, the final exam will contain questions from the material from the first half of the course. The midterm will be between 90-100 minutes long; the final exam will be three hours long.

### Academic Conduct/Integrity:

- UTM students are subject to policies regarding academic honesty as set out by the Code of Behaviour on Academic Matters. Please read and become familiar with policies regarding academic honesty set out in this code: <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.
- Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of **cheating and plagiarism** very seriously.

Potential offences include, but are not limited to:

On assignments (not relevant for this course):

- Copying part or all of another student's assignment
- Allowing another student to copy part or all of your assignment
- Looking for answers to assignment questions online and using these sources partially or fully to answer a question
- Using old assignments you received from friends or answers you may find in an old textbook to answer assignment questions
- Obtaining or providing unauthorized assistance on any assignment

On quizzes, tests and exams:

- Using or possessing unauthorized aids
- Looking at someone else's answers during a quiz, a test or an exam
- Misrepresenting your identity

In academic work:

- Falsifying institutional documents or grades
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

**NB:** Having more than one iClicker at your possession during the lecture is considered a violation of academic integrity and will be dealt with accordingly.

- All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources: <http://www.artsci.utoronto.ca/osai/students/students>

### **Accommodation:**

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. For more information on services and resources available to instructors and students, please contact the front desk staff of AccessAbility Services by phone at 905-569-4699, via e-mail at [access.utm@utoronto.ca](mailto:access.utm@utoronto.ca) or drop by the main office (2037 Davis Building). You can also find a lot more information on their website: <http://www.utm.utoronto.ca/accessibility/future-uoft-students/about-centre>

### **Equity:**

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at [edo.utm@utoronto.ca](mailto:edo.utm@utoronto.ca) or the University of Toronto Mississauga Students' Union Vice President Equity at [vpequity@utmsu.ca](mailto:vpequity@utmsu.ca).

### **Academic Rights:**

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.

- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online [Exam - Reproduction Request](#) within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

### **Preparation:**

**Read the assigned chapter(s) before the lecture:** Students are expected to have read the assigned material before the lecture. Each lecture covers *a lot* of material, the pace can be quite fast and is based on the assumption that students have already been exposed to the content. Reviewing the text a second time before attempting to do the exercises is highly recommended. If a chapter is covered in several weeks, you can divide up the reading of the chapter evenly among the number of weeks the topic is covered.

**Lecture notes:** Lecture notes, in the form of power point presentations, will be posted on the course webpage. These slides can be consulted for review purposes but should not be considered a replacement for the lecture, the textbook, or the course as a whole.

**Tests and quizzes:** Students are responsible for the assigned reading and all of the material discussed in class (during the lecture and the tutorials).

**Tutorials are essential:** Students are strongly advised to attend the tutorials. During tutorial sessions, key concepts are taken up in more detail, and homework and additional applications are discussed. Failure to attend the tutorials regularly will seriously diminish a student's understanding and performance in the course. Note also that quizzes take place in the tutorial.

**Facilitated Study Groups:** This course is registered with the Robert Gillespie Academic Skills Centre which, in conjunction with the department of Language Studies, will host Facilitated Study Groups throughout the Fall and Winter Terms (LIN 101) to help you organize, focus, and study efficiently. Stay tuned for more information.

### **Important policies:**

#### ABSENCES

- **Lecture/Tutorial:** Your absence from the lecture will be noted via the iClicker system. TAs also keep track of your absence from the tutorial. Both absences will negatively impact your participation mark. Also, missing a tutorial can lead to a mark of 0 on the quiz given that day, unless there is a valid reason and proper documentation is provided. Most importantly, your success in this course depends on your active participation in both the lectures and tutorials.
- **Quizzes, midterm, final exam:** If you are unable to write a quiz, or the midterm at the scheduled time because of illness or other reasons genuinely beyond your control, it is your responsibility to inform the instructor of your situation. In order for an allowance to be considered, you must contact the instructor within 48 hours of the scheduled quiz/exam, providing appropriate documentation. Generally, a makeup test will be arranged. If you miss **the final exam**, you can submit a petition for a deferred exam through the Registrar's Office.

#### QUIZZES, TESTS, MIDTERM, AND FINAL EXAM

- **Bring your ID:** Students are required to have their student ID with them during the quizzes, tests, the midterm, and the final exam
- **No electronic devices:** Students are not allowed to use any type of electronic device (laptop, tablet, mobile phone, pager, iPOD/Phone, blackberry, etc) during the quizzes and exams.
- **No aids:** Students may not consult any kind of aid during a quiz or a test/exam: textbook, notes, etc.
- **Schedule conflict:** In the event of a conflict with another class, university policy states that the course scheduled in the given time slot gets priority.

#### APPEALS

- **You feel you merit a better grade:** If you wish to dispute the grade on a quiz, test, or the midterm, please bring it to the attention of the instructor or the TA within one week of the date the assignment/test was returned to you.
- **Monitor your grades:** Grades for quizzes, and the midterm will be posted on the course webpage. Please check it regularly; if there are any discrepancies, bring them to the instructor's attention immediately. It is recommended that you keep a copy of your work in order to document any discrepancy.

Tentative schedule:

Week of	Tutorial - Tuesday	Lecture - Thursday	Readings
Sept. 5	<b>NO TUTORIALS</b>	Introduction HW exercises assigned	Chapter 1
Sept. 11	Quiz 1	Morphology	Chapter 4
Sept. 18	Quiz 2	Morphology HW exercises assigned	Chapter 4
Sept. 25	Quiz 3	Morphology - Syntax	Chapter 5
Oct. 2	Quiz 4	Syntax HW exercises assigned	Chapter 5
Oct. 9	Fall Reading Week	No Class or Tutorial	
Oct. 16	Quiz 5	Syntax	Chapter 5
Oct. 23	Questions for Discussion	<b>MIDTERM</b>	
Oct. 30	Midterm returned; discussion	Syntax HW exercises assigned	Chapter 5
Nov. 6	Quiz 6	Syntax - Semantics	Chapter 6
Nov. 13	Quiz 7	Semantics HW exercises assigned	Chapter 6
Nov. 20	Quiz 8	Semantics	Chapter 6
Nov. 27	Questions for Discussion	L1/L2 Acquisition	Chapters 10,11
Dec. 4	<b>No tutorial/lecture this week</b> , Study break Dec. 5-6		
Dec. 7-19	<b>FINAL EXAM</b> (exact date TBA)		

**Important dates**

September 5:            Fall term begins  
September 18:        Last day to enrol in F and Y courses or to change sections  
November 7:           Last day to drop F courses